

Advanced Teaching Skills

2 weeks – 30 hours' course content – 10 hours of workshops and talks - full social programme



The single most powerful factor in affecting student learning outcomes after the students themselves is the teacher. This course aims to help teachers, educational leaders and teacher educators to gain an understanding of the teaching methods and learning activities that work best and explore how to put them into practice in their context. This course will help develop expert practitioners and allow participants to support the professional development of teachers whilst also developing their own language skills.

This course is for:

- Participants with an **upper-intermediate (B2)** language level or above.
- **Experienced teachers and educational leaders** (directors of studies, heads of department, heads of school, heads of quality), quality assurance inspectors, and teacher trainers who want to become expert teachers of English or teach other teachers how to become an expert teacher
- Participants who work in **secondary, tertiary** or other **adult** contexts



What you will gain by attending the course:

- An increased understanding - informed by current evidence-based educational research - of what works in schools to improve students' and teachers' learning.
- An increased capacity to trigger changes in the quality of teaching, leading to improved learning outcomes within participants' educational organisations
- An increased ability to help teachers apply principles of expert teaching to the classroom
- A greater understanding and responsiveness to social, linguistic and cultural diversity; and a greater ability to address the needs of individual learners, including those with learning difficulties, disabilities and the gifted and talented
- Increased opportunities for professional and career development
- Improved English language competences

Course content

This course will cover some or all of the following topics:

- What research tells us is 'great teaching for better learning'
- Teaching strategies and learning activities that work best such as active learning
- Identifying challenging learning outcomes and communicating them to students
- Providing effective feedback to learners and effective questioning techniques
- Enhancing learning through self-assessment, peer-assessment and reflection
- Supporting learners through frames and success criteria
- Differentiation: providing appropriate challenge and support
- Gathering evidence of learning from students
- Mastery learning
- Meta-cognition and self-regulation approaches
- Effective classroom behaviour interventions and promoting cooperative learning
- Evidence-informed methods for reading and listening skills development

Please note that each course we run is tailored by our expert tutors to the professional needs and priorities of the group so content may be adapted to best suit the needs of your group.

Location



This course will take place at **Bell Cambridge**. The campus is outstandingly beautiful, set in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available nearby or participants can stay with a local host family. The training staff at Bell Teacher Campus are all highly qualified and include

published authors, materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special plenary lecture each week from a prominent speaker.

Further information

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