



## Teaching Content and Language Integrated Learning (CLIL)

2 weeks – face to face (40 hours)

### Participants will enjoy:

- 15 hours' course content per week (30 total)
- 5 hours of workshops and talks per week\* (10 total)
- A full social programme

\*please note workshops and talks will be on a wide variety of subjects with broad appeal to participants on all Bell Teacher Academy courses and are not specific to this course.

### Course summary

This is a practical course that gives you the skills you need to be an effective English-medium classroom teacher in a primary school context. You will learn the principles behind the effective teaching of subjects in students' second language and be better able to design English medium materials and assess your students in an English-medium context. An important aspect of the course is English language improvement and development of language awareness.

#### This course is for:

- **Primary or secondary school teachers** who teach curricular subjects (e.g. Science, Maths, History etc.) wholly or partly in English or who might do so in the future.
- Participants with an **intermediate (B1)** language level or above.
- Primary or secondary school **English teachers** who teach a topic-based curriculum including subject content.
- **English medium teachers** who want to improve their use of English in a primary classroom context.

### What you will gain by attending the course:

- A broader understanding of the core features of an English medium (or CLIL) approach (definition, models, driving principles)
- An increased repertoire of activity ideas and techniques for teaching subject content via the medium of English
- Strategies for fostering age-appropriate critical thinking by students about content and language
- Increased ability to plan, teach and assess learning in English-medium lessons



- Improved English language competencies and linguistic skills related to teaching subject in English
- A greater intercultural awareness, and of its pivotal role in EMI contexts
- Increased understanding of how to foster quality improvements to teaching and learning in different EMI contexts

## Course content

This course will cover some or all of the following topics:

- Teacher language development and classroom English
- The multilingual turn: working multi-lingually and valuing learners' first languages
- Core CLIL methodology
- Materials evaluation and lesson planning
- Cognitive skills development: Lower and Higher Order Thinking Skills, Bloom's Taxonomy
- Analysing task difficulty
- Different kinds of learner language use (Basic Interpersonal Communication Skills, Cognitive Academic Language Proficiency)
- Scaffolding language learning during content classes: Talk and Writing frames, Graphic Organisers, Substitution tables.
- Strategies that promote dialogic teaching and learning
- Using educational technology in the EMI classroom
- Assessment strategies to support content, language and learning skills development

Please note that each course we run is tailored by our expert tutors to the professional needs and priorities of the participants so content may be adapted to best suit the needs of your group.

## Location

This course will take place at **Bell Teacher Academy** in **Cambridge**, based at **Bell Cambridge School**. The Bell Cambridge campus is located in quiet and beautiful grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. The training staff at Bell Teacher Campus are all highly qualified and include published authors, materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special plenary lecture each week from a prominent speaker.



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