## Bell

## Elective: Performing Arts

## Overview

The aim of the programme is to introduce to students to basic performance techniques in the areas of acting, dancing and singing. This course teaches students different performing arts techniques as well as developing their confidence and team work skills. Students will take part in a range of fun and creative exercises and work together to devise a short piece for performance. Students don't need any prior experience of performing to do this course - they just need to be ready to try!

## Learning Outcomes

By the end of the course students will:

- have worked in small groups to create a short performance piece.
- developed performance techniques such as improvisation, stance, movement, using props and tableaux.
- be able to show how status, emotion and physicality affects performance.
- have learned how to perform at least one song routine or one scripted dramatic scene.


## Language Outcomes:

Students will:

- have be able to describe common dramatic techniques and actions
- be able to use more natural English pronunciation and intonation.
- be able to show how intonation can change the meaning of an utterance.


## Sample Content:

| SESSION 1 | SESSION 3 |
| :--- | :--- |
| - Warm-up games | - Warm-up: review |
| - Emotion and physicality | - <br> - Rhythm and using props |
| - Roleplay | - The cup song |
|  |  |
| SESeate own rap song/dance routine/dramatic |  |
| scene |  |

FAQs.

## Can my child bring a musical instrument?

It is not necessary to bring any special equipment. If a child wishes to bring a guitar then this is fine, but Bell cannot accept responsibility for security of the instrument during the course.

| HOURS BREAKDOWN PER 2 WEEK COURSE |  |
| :---: | :---: |
| TUITION HOURS | PROGRAMME CONTENT |
| English Tuition: 30 hours | Project work in the classroom (student learn through doing a project with a specific outcome such as a magazine, short film or performance) |
| Electives Tuition: 18 hours | Chosen elective. Students choose 3 electives per course. Language learning is integrated into all these activities. Students each receive a handbook containing instructions, tips, activities and language tasks. |
| TOTAL: 48 |  |
| ACTIVITY HOURS |  |
| Evening Events: 20 hours | Evening events. The students usually come together as a group for the evening programme. Students participate in range of creative games, contests and shows which encourage team work, cooperation and above all communication in English. |
| Free Activity Time: 6 hours | Activity time These sessions are more relaxed with the focus on fun, making friends and relaxation. Activities can be sports, arts and crafts or whole group activities such as a Country Fair or a Sports Tournament. |
| TOTAL: 26 |  |
| STUDY TOURS |  |
| Study Tours: 3 days (9am-6pm) | Study Tours: Every student attends 3 full day study tours over a two week course. Students are prepared for study tours in class and the trips are integrated into the academic programme. Every student will visit London at least once during their stay. Other popular destinations include: Oxford, Warwick Castle, Greenwich, Cambridge and Brighton. |

