



Elective: Presentations and debates

Overview

This course helps students develop useful life and language skills by developing their debating and presentation skills. This is a hands-on, practical elective that focuses on speaking and listening skills and gives students the language and the confidence to be successful public speakers. It also develops critical thinking, confidence and inter-personal skills.

Learning Outcomes

Students will:

- be able to structure and deliver a short presentation on a familiar topic.
- be able to identify good and bad practice when giving a presentation.
- be able to give and justify opinions.
- have taken part in a class debate.

Language Outcomes:

Students will:

- be able to use 'signpost language' to inform listeners where they are in the presentation.
- will be able to use more natural intonation to emphasise important points.
- be able to use a range of linkers to give reasons and support reasons during a debate.
- be better able to choose vocabulary to persuade

Sample Content:

SESSION 1	SESSION 3
Presenting skills: Structuring a presentation <ul style="list-style-type: none">• Introducing• Changing topics Summarising and concluding	Debating skills: <ul style="list-style-type: none">• Giving opinions and reasons.• Supporting reasons.• Deciding a resolution.
SESSION 2	SESSION 4
Presenting skills: <ul style="list-style-type: none">• Preparation• Body language• Intonation Rehearsal and giving a presentation	Debate: <ul style="list-style-type: none">• Debate structure• Debate roleplay• Mock-debate



FAQs.

What topics will students have to present/debate?

Students can choose their own topic for presentation. We recommend students choose a topic they already know a lot about e.g. their favourite sport, their home town, their country's food etc. For the debate we will choose an age-appropriate topic that will engage teenagers. E.g. new technology "Mobile phones are bad for young people.", celebrity culture "Celebrities are a positive influence on society." Etc.

What is a good next step for students who enjoy presentations and debates?

Our Young Business Leaders course is perfect for students with well-developed language skills who want to put into practice their presentation and debate skills. The course involves setting up small business. Students then have to produce a presentation in front of a panel of judges to show off their business idea.

HOURS BREAKDOWN PER 2 WEEK COURSE	
TUITION HOURS	PROGRAMME CONTENT
English Tuition: 30 hours	Project work in the classroom (student learn through doing a project with a specific outcome such as a magazine, short film or performance)
Electives Tuition: 18 hours	Chosen elective . Students choose 3 electives per course. Language learning is integrated into all these activities. Students each receive a handbook containing instructions, tips, activities and language tasks.
TOTAL: 48	
ACTIVITY HOURS	
Evening Events: 20 hours	Evening events . The students usually come together as a group for the evening programme. Students participate in range of creative games, contests and shows which encourage team work, cooperation and above all communication in English.
Free Activity Time: 6 hours	Activity time These sessions are more relaxed with the focus on fun, making friends and relaxation. Activities can be sports, arts and crafts or whole group activities such as a Country Fair or a Sports Tournament.
TOTAL: 26	
STUDY TOURS	
Study Tours: 3 days (9am-6pm)	Study Tours : Every student attends 3 full day study tours over a two week course. Students are prepared for study tours in class and the trips are integrated into the academic programme. Every student will visit London at least once during their stay. Other popular destinations include: Oxford, Warwick Castle, Greenwich, Cambridge and Brighton.