# General English Pathways English for Life, Study, or Work

Bell London offers three main General English Pathways: English for Life, English for Study, and English for Work. Each pathway is designed to focus on your individual needs and applies new language to real-life situations, whether you're looking to improve your general English skills, prepare for academic studies, or enhance your professional communication. You'll develop vital skills such as critical thinking, creativity, collaboration, and communication.



We use a task-based learning approach to make lessons engaging and practical. Each week, lessons are centred around completing a specific task or project. Students work in groups and use English to communicate while creating something tangible, like a video, a business presentation, or a blog post. Relevant language and skills are introduced as needed to help students successfully complete the task.

## Advantages of Our Task-Based Learning Approach:

•Students spend a lot of time communicating, improving their speaking, and listening skills.

•Students practise a range of language strategies while working on real-world tasks.

•It is learner-centred, based on what our students want to learn.

•It develops 21st-century skills, including communication, critical thinking, lifelong learning, teamwork, mediation, and problem-solving.

•It helps students become more independent and motivated, and aware of their own learning process, encouraging them to develop good study habits.

## Summary

School: Bell London

Tuition: 5 hours per week

Age: 16+

## **Pathway Options**

## **Option 1: English for Life**

This option is designed for students below B1 level. It aims to improve basic language skills, including pronunciation, and spoken and written accuracy and fluency. It also enhances reading and listening comprehension through discussions, role playing, and various media such as podcasts, TV programmes, and video clips (e.g. YouTube, TikTok etc).

On this pathway option, students will:

•Improve pronunciation and spoken accuracy.

·Enhance reading and listening comprehension.

•Practise speaking and listening through discussions and role playing.

•Work on writing skills such as spelling, cohesion, and structuring.

#### **Option 3: English for Work**

This option is for students at B1 level or above who are entering, or who have just entered, the world of work. It helps students develop confidence and skills for professional communication, including meetings, presentations, and socialising with colleagues. The course also covers spoken and written accuracy, and reading and listening comprehension through discussions, role playing, media, and business case studies.

On this pathway option, students will:

•Develop confidence and skills for workplace communication.

•Improve spoken and written accuracy and fluency.

•Enhance reading and listening comprehension.

•Practise skills through discussions, role playing, and case studies.

·Work on report and email writing.

•Engage in extensive reading of newspapers and articles.

·Improve skills in spelling, cohesion, and structuring various documents.

### **Option 2: English for Study**

This option is for students at B1 level and above. It prepares students for further academic study in English, such as at an English-medium university. The course helps students build academic vocabulary and develop skills in presentations, essay writing, research, and note-taking.

On this pathway option, students will:

•Develop confidence and skills for university or further study.

·Learn and use a variety of academic vocabulary for speaking and writing.

•Improve presentation and seminar skills.

•Enhance essay and report writing skills.

·Practise research and note-taking skills.

•Explore topics like Critical Thinking and English for the Internet age.

General English Pathways Option 1 (English for Life - Sample)					
Week 1	Week 2	Week 3	Week 4		
Topic: Restaurants and supermarkets	Topic: Handwriting skills	Topic: Clothes and fashion	Topic: Pronunciation workshop		
Outcome: Students learn how to order food and speak to shop assistants	Outcome: Students improve their clarity and speed of their writing	Outcome: Students will be able to discuss the differences in fashion around the world	Outcome: Students will improve the clarity of their speaking		

General English Pathways Option 2 (English for Study - Sample)						
Week 1	Week 2	Week 3	Week 4			
Topic: Presentation skills Outcome: Students will be able to better organise their presentations and give clear and confident speeches	Topic: Note taking Outcome: Students practise taking useful notes of lectures manually and electronically and how to use them for revision	Topic: Essay writing - Factual Outcome: Students look at organisation, summary and synthesis	Topic: Research skills Outcome: Students learn how to use online and paper resources to collect information			

General English Pathways Option 3 (English for Work - Sample)					
Week 1	Week 2	Week 3	Week 4		
Topic: Design and invention	Topic: International marketing and branding	Topic: Sustainability	Topic: The economic environment		
Outcome: Students will look at the importance of good design	Outcome: Students will learn about the marketing strategies of successful companies	Outcome: Students will be able to evaluate the social, environmental and economic impacts of businesses	Outcome: Students will look at vocabulary to explain economic situations in English		