

Creative Teaching, Creative Learning

2 weeks – face to face or online

Whether you want to come to Cambridge for the full Bell Teacher Academy experience or prefer to join us online from where you are, both options are available to you. This course is offered as face to face or online. Please note that face to face and online courses are run separately and may take place at different times. Please check our dates and fees for details.

On-campus (face-to-face) participants enjoy:

- 15 hours' course content per week (30 total)
- 5.5 hours of workshops and talks per week* (11 total)
- A full social programme

The sample face to face timetable can be found here

Online participants enjoy:

• 15 hours' course content per week – taught synchronously via Zoom (30 hours total)

The sample online timetable can be found here

*please note workshops and talks will be on a wide variety of subjects with broad appeal to participants on all Bell Teacher Academy courses and are not specific to this course.

Course summary

This course will refresh and renew your classroom practice and language skills and give you the tools and strategies to increase creativity for you and your students. Gain new ideas and learn how to adapt your English lessons creatively as well as how to develop your students' own creativity. You will experience a wide variety of activities, share ideas with teachers from all over the world and create your own activities tailored to your context. You will also develop your English language skills and intercultural awareness in a supportive, friendly, international environment.

This course is for:

- Practising teachers of English at primary level, secondary level or with adults.
- Participants with an **upper-intermediate (B2)** language level or above.
- Teachers who want to **refresh** their teaching and **liven up** the classroom experience for their students.
- Teachers who want to improve the **motivation** and **engagement** of their students.



What you will gain by attending the course:

- A broader understanding of the conditions and strategies under which creativity develops and of how teachers can encourage creative thinking in the EFL classroom.
- An increased capacity to plan lessons and teach grammar, vocabulary, pronunciation and the four skills in engaging and motivating ways, applying techniques and strategies that develop creativity
- Techniques and activities for improving motivation and engagement in your learners
- Greater ability to select, design, and use materials that foster creativity in learners
- Development of linguistic skills and intercultural awareness
- A network of fellow professionals from different cultures and backgrounds with whom you can share ideas and best practice

Course content

This course will cover some or all of the following topics:

- Creativity: the what, why and how
- Strategies for developing creativity: simplicity, combinational creativity, playfulness and risk taking
- Creative warmers
- Motivating the unmotivated
- Technology and the Creative Teacher
- Teaching grammar, vocabulary and pronunciation creatively
- Language games
- Drama techniques
- Alternative methodologies
- Creative writing
- Materials design
- Bringing the course book to life
- Using music and songs

Please note that each course we run is tailored by our expert tutors to the professional needs and priorities of the group so content may be adapted to best suit the needs of your group.



Location

The face to face course will take place at Bell Teacher Academy in Cambridge, based at Bell Cambridge School. The Bell Cambridge campus is located in quiet and beautiful grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. The training staff at Bell Teacher Campus are all highly qualified and include published authors, materials writers and conference speakers. Afternoons entail a



conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special plenary lecture each week from a prominent speaker.

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